

Lesson 13: Nouns/The Third Declension: Classes 4 and 5

A. What are the four distinctive features of third declension nouns of classes 4 and 5 (§190):

1. _____
2. _____
3. _____
4. _____

B. Decline the following class 4 and class 5 nouns with the appropriate form of the article:

1. Class 4: Masculine and feminine nouns ending in a liquid (§§181-85)

Sing.		
Nom. <u>ὁ στατήρ</u>	ὁ <u>ρήτωρ</u>	ἡ <u>γαστήρ</u>
Gen. <u>τοῦ στατήρος</u>	<u>τοῦ ρήτορος</u>	<u>τῆς γαστροῦς</u>
Dat. _____	_____	_____
Acc. _____	_____	_____
Plur.		
Nom. _____	_____	_____
Gen. _____	_____	_____
Dat. _____	_____	_____
Acc. _____	_____	_____

2. Class 5: Masculine and feminine nouns ending in ν (§§186-89)

Sing.		
Nom. <u>ὁ ἄγων</u>	ὁ <u>λιμήν</u>	ἡ <u>ἀρήν</u>

Gen.	<u>τοῦ ἀγῶνος</u>	<u>τοῦ λιμένος</u>	<u>τοῦ ἄρνός</u>
Dat.	_____	_____	_____
Acc.	_____	_____	_____
	Plur.		
Nom.	_____	_____	_____
Gen.	_____	_____	_____
Dat.	_____	_____	_____
Acc.	_____	_____	_____

C. Identify the following class 4 and class 5 nouns from Jn 8:12-59:

	<i>Gender</i>	<i>Number</i>	<i>Case</i>
ὁ πατήρ σου (8:19)	_____	_____	_____
τὸν πατέρα μου (8:19)	_____	_____	_____
εἰς τὸν αἰῶνα (8:35)	_____	_____	_____
παρὰ τῆ πατρὶ (8:38)	_____	_____	_____
παρὰ τοῦ πατρὸς (8:38)	_____	_____	_____
Ὁ πατήρ (8:39)	_____	_____	_____
τοῦ πατρὸς ὑμῶν (8:41)	_____	_____	_____
ἓνα πατέρα (8:41)	_____	_____	_____
ἐκ τοῦ πατρὸς (8:44)	_____	_____	_____
ὁ πατήρ αὐτοῦ (8:44)	_____	_____	_____
τὸν πατέρα μου (8:49)	_____	_____	_____
εἰς τὸν αἰῶνα (8:51)	_____	_____	_____
τοῦ πατρὸς ἡμῶν (8:53)	_____	_____	_____
ὁ πατήρ μου (8:54)	_____	_____	_____

D. Identify the following examples of χεῖρ (§1821.2):

	<i>Gender</i>	<i>Number</i>	<i>Case</i>
ἐν τῇ χειρὶ αὐτοῦ (Jn 3:35)	_____	_____	_____
τὴν χεῖρα (Jn 7:30)	_____	_____	_____
τὰς χεῖρας (Jn 7:44)	_____	_____	_____
ἐκ τῆς χειρὸς μου (Jn 10:28)	_____	_____	_____
τὰς χεῖρας (Jn 11:44)	_____	_____	_____
ἐν ταῖς χερσὶν αὐτοῦ (Jn 20:25)	_____	_____	_____
μου τὴν χεῖρα (Jn 20:25)	_____	_____	_____
τὰς χεῖράς μου (Jn 20:27)	_____	_____	_____
τὴν χεῖρά σου (Jn 20:27)	_____	_____	_____

E. Find and identify the sixteen forms of ἀνὴρ (§185) in 1 Cor 7:1-40 (ἄνερ in 7:16 is vocative sing.):

	<i>Gender</i>	<i>Number</i>	<i>Case</i>
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____
7. _____	_____	_____	_____
8. _____	_____	_____	_____
9. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____

	<i>Gender</i>	<i>Number</i>	<i>Case</i>
12. _____	_____	_____	_____
13. _____	_____	_____	_____
14. _____	_____	_____	_____
15. _____	_____	_____	_____
16. _____	_____	_____	_____

F. Read aloud the following catalogue of third declension nouns, classes 4 and 5, occurring *ten* times or more in the New Testament (see Appendix II for a complete catalogue) and notice their English meanings:

III.4. Masculine and feminine nouns ending in a liquid (λ, ρ).

a. Stems showing no vowel gradation:

μάρτυς, μάρτυρος, ὁ *witness* [cf. *martyr*]

πῦρ, πυρός, τό *fire* [cf. *pyre*]

σωτήρ, σωτήρος, ὁ *savior* [cf. *soteriology*]

χεῖρ, χειρός, ἡ *hand* [cf. *chiropractor*]

b. Stems showing variation between strong and middle grades:

ἀλέκτωρ, ἀλέκτορος, ὁ *cock*

ἀστήρ, ἀστέρος, ὁ *star* [cf. *astronomy*]

παντοκράτωρ, παντοκράτορος, ὁ *the Almighty*

c. Stems showing three grades:

άνήρ, άνδρός, ὁ *man, husband* [cf. *polyandry*]

θυγάτηρ, θυγατρός, ἡ *daughter*

μητήρ, μητρός, ἡ *mother*

πατήρ, πατρός, ὁ *father*

III.5. Masculine and feminine nouns ending in -v- (nasal).

a. Stems showing no vowel gradation:

αἰών, αἰῶνος, ὁ *age* [cf. *aeon*]

ἀμπελών, ἀμπελώνος, ὁ *vineyard*

μήν, μηνός, ὁ *month*

πυλών, πυλώνος, ὁ *gateway* [cf. *pylon*]

χιτών, χιτῶνος, ὁ *tunic* [cf. *chiton*]

- b. Stems showing variation between strong and middle grades:

εἰκών, εἰκόνομος, ὁ *image, form* [cf. *icon*]

ἡγεμών, ἡγεμόνομος, ὁ *leader* [cf. *hegemony*]

ποιμήν, ποιμένος, ὁ *shepherd*

- c. Stems showing variation between strong and weak grades: no examples.